

ST MARY'S CE PRIMARY SCHOOL
Two Year Long Term Plan
LOWER KEY STAGE 2 BLUE



	AUTUMN	SPRING	SUMMER
ENGLISH Framework for English: two year rolling programme See Long Term Planning English Folder	Writing	Writing	Writing
	Entertain Letter writing Neolithic Age Diary Day in life of A Celt Persuade Trip Advisor Yorkshire Museum Skara Brae Leaflet Inform non-chronological reports Recount of Visit to Yorkshire Museum	Entertain Escape from Pompeii Diary Writing in style of Ted Hughes. Creating Iron Man story book Inform Non-chronological report Roman invasion Instructions How to Bathe Like a Roman	Entertain Poetry Class 3 Newspaper Report on local area. Interview older generation Inform Non-chronological reports local area and UK Recount Stockbridge Booklets on UK landmarks
	Reading	Reading	Reading
	Charlotte's Web Story Stig Of The Dump Ug Whole Class Reading Cross Curricular Writing	Escape From Pompeii Story Cross Curricular Writing Roman Myths Iron Man Whole Class reading	The Butterfly Lion Story Classic Poetry Whole Class Reading Cross Curricular Writing
SPAG	SPAG	SPAG	SPAG

MATHEMATICS	<p>Formation of nouns using a range of prefixes</p> <p>Introduction to paragraphs as a way to group related material</p> <p>Headings and sub-headings to aid presentation</p> <p>Apostrophes to mark plural possession</p>	<p>Use of the forms a or an according to whether the next word begins with a consonant or a vowel</p> <p>Inverted commas to punctuate direct speech</p> <p>Expressing time, place and cause using conjunctions</p>	<p>Word families based on common words, showing how words are related in form and meaning [for example, <i>solve, solution, solver, dissolve, insoluble</i>]</p> <p>Fronted adverbials</p> <p>Use of the present perfect form of verbs instead of the simple past [for example, <i>He has gone out to play contrasted with He went out to play</i>]</p>
	<p>New Curriculum Long Term Planning White Rose Mixed Age Planning</p> <p>Number: Place Value Addition and Subtraction Multiplication and Division</p>	<p>New Curriculum Long Term Planning White Rose Mixed Age Planning</p> <p>Number: Multiplication and Division Fractions Decimals Measurement: Length, Perimeter & Area Mass & Capacity</p>	<p>New Curriculum Long Term Planning White Rose Mixed Age Planning</p> <p>Number: Decimals including money Measurement: Time Statistics Geometry: Properties of Shapes Position and direction</p>
SCIENCE	<p>Animals including Humans</p>	<p>Sound States of Matter Link to Volcanoes</p>	<p>Forces & Magnets All Living Things Visit-Stockbridge</p>
COMPUTING	<p>New Curriculum Purple Mash Scheme</p> <p>Coding Online Safety</p>	<p>Spreadsheets Touch typing email</p>	<p>Branching Graphing Simulations</p>

DT	Iron Age Houses	Roman buildings Photograph Frames- Structures	Models of UK Landmarks
HISTORY	Change from Stone Age to Iron Age Visit-Yorkshire Museum Art Gallery	The Roman Empire and its impact on Britain Visit-Yorkshire Museum	Local study School and its surroundings; changes in school life.
GEOGRAPHY	Stone Age to Iron Age Key settlements and geographical features; economic activity and trade links; natural resources	Romans Key countries of the Roman Empire; compare a UK region and Pompeii; volcanoes and earthquakes	The United Kingdom Locate countries and major cities of UK; identify key topographical features; how location affects settlement
ART	Pre-historic Art (K) Cave painting Stone Age/Iron Age Art Investigating Patterns Formal Elements of Art (Y4 K) Pattern	Iron Man Art	Sculpture (K) Habitats/Animals/Clay
MUSIC	Y3 Recorders Y4 Drumming		
PE (L.C.P.)	Invasion Games (1) Gymnastics (3)	Dance – The River Outdoor & adventurous (1)	Striking and Fielding Games (1) Athletics (1) Swimming
PSHE/RSE	KAPOW scheme used to make sure statutory elements are covered for RSE. Policy online and parents consulted. See KAPOW for lesson plans selected to link with teaching themes that term. Some PSHE/RSE elements are also taught within Computing, Science, PE and healthy schools week. See KAPOW for the profession of skills documents used to allow for progression from year to year.		
	Families and relationships Health and wellbeing	Safety and the changing body Citizenship	Economic well being Healthy schools week

<p>RE</p>	<p>Understanding Christianity What is the Trinity? (Incarnation & God)</p>	<p>L2.6 Why do some people think that life is like a journey and what significant experiences mark this? (Judaism)</p>	<p>L2.9 What can we learn from religions about deciding what is right or wrong? (Christians, Jewish people and non-religious responses eg Humanist). Understanding Christianity What do Christians learn from the Creation Story?</p>
<p>FRENCH</p>	<p>DANS LA SALLE DE CLASSE Greeting recap Alphabet Gender of nouns (Un/une) Number recap 1-20 Plurals Avoir – J’ai A-Z and Numbers songs / AEIOU song</p> <p>LES FÊTES Dates, months, days, French celebrations age, birthday Numbers to 31 Asking and answering questions “Quelle est la date de ton anniversaire” song</p>	<p>LA NOURRITURE Vocab gathering – breakfast foods Asking for food Euros – with numbers FRENCH BREAKFAST “je voudrais song” opinions – J’aime/je n’aime pas</p> <p>LES ANIMAUX Gender of nouns Using a bilingual dictionary to find meaning of French nouns Colours Adjective position and agreement “avec un gros nez song”</p>	<p>LES OPINIONS Basic opinions Exchanging opinions Recognising plural and singular nouns AEIOU song J’aime les fruits song</p>

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LOWER KEY STAGE 2 RED (Revised April 2018)

	AUTUMN	SPRING	SUMMER
ENGLISH Framework for English: two year rolling programme See Long Term Planning English Folder	Writing	Writing	Writing
	Entertain Myths and Legends Erik The Viking Thor and his Mighty Hammer Inform Recounts of a Viking invasion viewpoint of a monk on Holy Island Recount of Danelaw Visit Instructions of how to make a Viking Moving Monster Viking longship non-chronological report	Entertain Letter Howard Cater Discovery Inform Non-chronological report Explanation Pyramid building	Persuade Booklet Beningbrough Hall
	Reading	Reading	Reading
	The Saga of Erik the Viking Story Myths of The Vikings Extracts of Viking Boy Whole Class Reading and cross curricular writing	The Firework Maker's Daughter Secrets of A Sun King Story Dorian Kingsley Mummies Whole Class Reading Cross Curricular Writing	Ice Trap! Story The Witch and The Wardrobe Whole Class Reading Cross curricular writing

	<p>SPAG Formation of nouns using a range of prefixes</p> <p>Use of inverted commas and other punctuation to indicate direct speech</p>	<p>SPAG Use of the forms a or an according to whether the next word begins with a consonant or a vowel</p> <p>Use of paragraphs to organise ideas around a theme</p> <p>Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition</p>	<p>SPAG Word families based on common words, showing how words are related in form and meaning</p> <p>Apostrophes to mark plural possession</p> <p>Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases</p>
MATHEMATICS	<p>New Curriculum Long Term Planning White Rose Mixed Age Planning</p> <p>Number: Place Value Addition and Subtraction Multiplication and Division</p>	<p>New Curriculum Long Term Planning White Rose Mixed Age Planning</p> <p>Number: Multiplication and Division Fractions Decimals Measurement: Length, Perimeter & Area Mass & Capacity</p>	<p>New Curriculum Long Term Planning White Rose Mixed Age Planning</p> <p>Number: Decimals including money Measurement: Time Statistics Geometry: Properties of Shapes Position and direction</p>
SCIENCE	Electricity	Light	Plants Visit- Beningbrough Hall Rocks
COMPUTING	New Curriculum Purple Mash Scheme Coding Online Safety	Spreadsheets Writing for Different Audiences	Logo Animation Effective Search Hardware Investigators
DT	Moving Monsters Mechanisms		Money Containers

HISTORY	Anglo-Saxons and Scots + Viking and Anglo-Saxon struggle Visit-Danelaw	Early Civilisations Egyptian Day	Key treks to the Antarctic
GEOGRAPHY	France European countries and major cities; human and physical geography	Ancient Egypt Topographical features. Aswan Dam and Nile Delta	Arctic and Antarctic Northern and Southern Hemispheres, Arctic and Antarctic Circles, Longitude
ART	Formal Elements of Art 3 (K) Art & Design - Craft (K) Viking Monsters	Art & Design Skills3 (K) link to light shadow puppets Egyptian Art	Plant study Still Life Book Door Lion Witch Wardrobe
MUSIC	Y3 Recorders Y4 Drumming	Y3 Recorders Y4 Drumming	
PE	Invasion Games (2) Gymnastics (4)	Dance (Divali) Outdoor & adventurous (2)	Net/wall games(1) Athletics (2) Swimming
PSHE/RSE	KAPOW scheme used to make sure statutory elements are covered for RSE. Policy online and parents consulted. See KAPOW for lesson plans selected to link with teaching themes that term. Some PSHE/RSE elements are also taught within Computing, Science, PE and healthy schools week. See KAPOW for the progression of skills documents used to allow for progression from year to year.		
	Families and relationships Health and wellbeing	Safety and the changing body Citizenship	Economic wellbeing Healthy schools week
RE	L2.4 Why Do people pray? (Christians) Understanding Christianity What is it like to follow God? What kind of world did Jesus want?	Understanding Christianity Why do Christians call the day Jesus died, 'Good Friday'? When Jesus left, what next?	L2.8 What does it mean to be a Hindu in Britain today? L2.5 Why are festivals important to religious communities? (Hindus)

<p>FRENCH</p>	<p>MOI et ma Famille Revise personal info and greetings PHONICS – Silent letters/ e accents Answering and asking questions Family members revise numbers to 30 writing a postcard Brothers and sisters BBC VIDEO of Greetings</p> <p>listening for details LA MÉTÉO Weather Seasons / months and days recap Using connectives Geography of France PRESENTING A WEATHER FORECAST LE VENT STORY Il Pleut – alain le lait Quel temps-fait il song</p>	<p>LA GALETTE DES ROIS LES VÊTEMENTS Porter – er verb Il/elle revision Gender of nouns including plurals COLOUR ADJECTIVES – word order and full agreement FASHION SHOW Je m’habille et Je te croque book Quelle heure-est- il m. le loup - book Time – hour/half past Revision of days Infinitive verbs Writing using a frame</p>	<p>Money and EUROS Numbers to 69 Asking for toys – transactional language Reading a toy advert</p>
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